

School and Community

A Marshall education encourages students to develop strong academic habits; an ethical framework for responsible decision-making; respect for self, for others and for property; and a commitment to bettering the world. Marshall's Upper School students are presented with academic challenge, co-curricular opportunity, and a rich community of faculty and peers. Students are encouraged to be confident and independent thinkers by teachers whose energy and caring enrich the school. Small class sizes permit active participation, feedback, and engagement in a rigorous curriculum. Teachers and curriculum are flexible, setting challenging but attainable goals for each individual, and the exploration of unique interests and talents is encouraged. The Upper School community overall develops and reflects kindness, integrity, and respect.

Block Scheduling

Marshall's block scheduling allows faculty to use different teaching strategies for the best possible outcome for students. The additional time provided in a block class provides opportunities for lecture, followed by class discussion, small group projects and group interactions. Shorter daily classes allow for repetition and reinforcement of skills. In addition, block scheduling simulates scheduling used at the collegiate level and gives students experience with longer classes, organizing their time, completing assignments and preparing for future classes. Marshall is on a nine period schedule. Classes run for ninety minutes every other day during periods 1, 2, 4, 6, 8, and 9. Periods 3, 5, and 7 run for forty-five minutes and meet every day.

Grading System

Grade point average (GPA) is cumulative from grade 9 (or from entrance date at Marshall), computed at the end of each semester. Letter grades A-F are used for all courses. In addition to letter grades for each course, a student will receive a number of honor points depending on the level of difficulty or type of course.

Graduation Requirements

Marshall School requires at least 22 credits for grades 9-12.

4	English	2	Foreign Language	3½	Social Studies
2	Phy. Ed. / Health	3	Mathematics	1	Fine Arts
3	Science	½	Computer Science	2	Religion (½ credit per year 9-12)
1	Elective				

In addition to the above credits, each student is required to complete 10 hours of community service per year.

Curriculum

Marshall offers a comprehensive curriculum that includes:

Standard Courses

Foreign Languages
English
Mathematics
Social Studies
Science
Physical Education
Computer Science
Fine Arts
Religious/Ethical Studies

honors courses continued

French V
German III
German IV
Spanish III
Spanish IV
Algebra I
Algebra II
Geometry
Pre-Calculus
Calculus BC
Statistics
20th Century History
Chemistry
Physics
American History

honors courses continued

World History
Biology
Concert Orchestra
Concert Choir
Concert Band

AP Courses

Computer Science
English
German V
Spanish V
Studio Art
Music Theory
Calculus, AB
Chemistry

Honors Courses

American Literature
British Literature
French III
French IV



ADDED CURRICULUM

M.O.R.E.

The Marshall Outdoor Recreation and Education Program is an opportunity for students to explore their northern ecological environment, participate in demanding physical challenges, and strengthen their peer relationships. The 9th and 12th grade outdoor experiences are bookends to special programming in service learning and culture in the 10th and 11th grades.

9th Grade – Outdoor Immersion

The 9th grade M.O.R.E. program is designed to improve student interest in the environment of northern Minnesota, to promote teamwork and leadership skills, and to build a sense of community among the freshman class. Using the Boundary Water Canoe Area as our location, we give students the opportunity to extend the classroom in a world famous wilderness area (that happens to be on our doorstep). The outdoor programs emphasize experiences that are educational, instructional and helpful to the total development of the Marshall students. The 9th grade trip has been a milestone and highlight for more than a decade of Hilltopper classes!

10th Grade – Service Learning Immersion

Students are brought into the community and linked to organizations where they will work on service projects over several days. The goal of the immersion is to foster future relationships and a sense of stewardship that will continue long after students leave Marshall School. Students also spend time in the classroom reflecting on their service experience.

11th Grade – Cultural Immersion

Students spend two full days experiencing a variety of cultural experiences in the Twin Cities and Duluth, including attending plays, workshops, lectures, independent films and receiving arts related instruction. Experiences vary year to year.

12th Grade – Outdoor Immersion

Our seniors travel to the Wilderness Outward Bound School near Ely, MN. The program is designed around individual and group challenges including rock climbing, a high ropes course, and unique group problem solving initiatives. The program includes time for guided reflection to help our students prepare for their final year at Marshall.

Community Life

Whether it is through participation in athletics, clubs, or attendance at a pep assembly, Upper School students are presented with ongoing opportunities to feel connected to the Marshall community. The Upper School daily class schedule

includes "Community Time," a time that allows students to participate in club activities, make up tests or quizzes, get extra tutoring from a teacher, grab a snack from the cafeteria, or do homework with friends. Student Council sponsors spirit weeks like Homecoming and Winter Frolic and also hosts free evening events that bring students together for on-campus social activities like dances and movie nights. No matter students' interests, they can develop a sense of belonging at Marshall.

Advisory

The Upper School Advisory Program was created to give each student a "go to" person in the school. Students remain with the same advisory group and advisor from the time they begin Marshall through graduation. The program aims to guide students academically, but is also an opportunity for teachers and students to discuss broader community issues.

Character Development

Part of Marshall's mission is to encourage students to develop an ethical framework for responsible decision-making; respect for self, others, and for property, and a commitment to bettering the world. This emphasis is brought to life daily in classroom lessons, advisory sessions, and in activities.

Leadership

Marshall students have many opportunities to develop their personal leadership style. Each year, students are nominated to participate in the Scott Anderson Leadership Forum where they learn about leadership in depth. Advisory groups discuss community issues like recycling or service, and clubs like Student Council or Leadership Forum provide opportunities to focus in depth on bettering the Marshall and broader community. Students also have daily opportunities to volunteer on campus, whether standing up in front of a science class to show other students how to solve a problem or being the leader of a student club.

Religious and Ethical Studies

The Religious and Ethical Studies Department reflects the part of Marshall's mission statement which encourages students to develop "an ethical framework for responsible decision-making; respect for self, for others, and for property, and a commitment to bettering the world." This goal is accomplished through the academic investigation of the histories, ethical stances, dogmas, philosophies, religious practices, and contemporary issues of the human race, and by providing an opportunity to help students experience the positive effects of service through the Volunteer Outreach program. In addition, students are given the opportunity to attend all-faith chapels throughout the year.